



Soundwell Academy

Soundwell Academy Newsletter
2025/2026 - Term 5



CONTACT US:



Telephone: 0117 4280 505



Email: Info@soundwell.mnsp.org.uk



Midsomer Norton
Schools Partnership

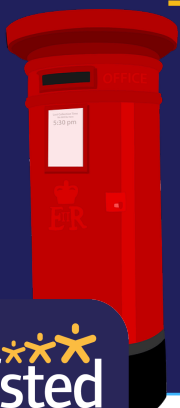
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St Stephen's Rd
Soundwell
Bristol
BS16 4RL

Ofsted

Good
Provider

Belonging, Kindness, Honesty, Resilience



Soundwell Academy

Soundwell Academy Term Dates 2025 to 2026

Term 1: Mon 1st Sept 2025 to Fri 24th Oct 2025

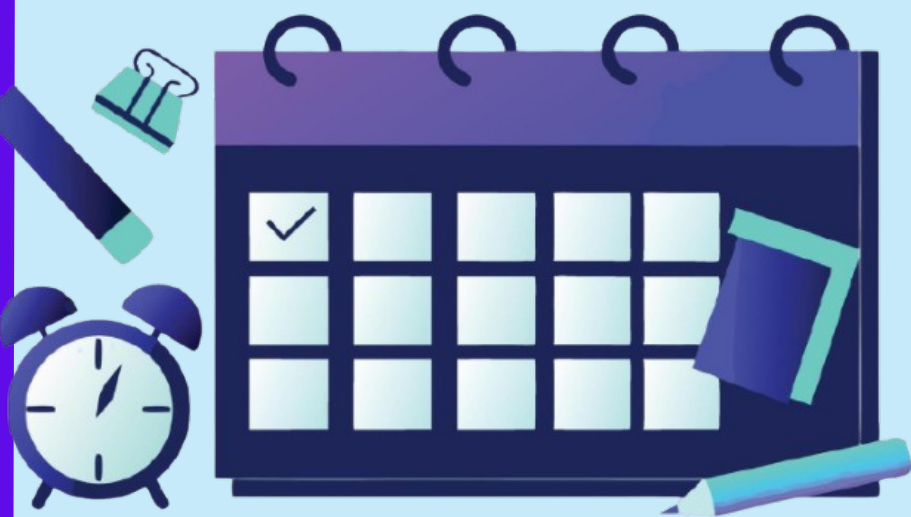
Term 2: Mon 3rd Nov 2025 to Fri 19th Dec 2025

Term 3: Mon 5th Jan 2026 to Fri 13th Feb 2026

Term 4: Mon 23rd Feb 2026 to Thurs 2nd Apr 2026

Term 5: Mon 20th Apr 2026 to Fri 22nd May 2026

Term 6: Mon 1st Jun 2026 to Tues 21st Jul 2026



Inset Days 25-26

- Mon 1st September 2025
- Tues 2nd September 2025
- Fri 24th October 2025
- Mon 5th January 2026
- Thurs 2nd April 2026
- **Fri 26th June 2026**
- Mon 20th July 2026
- Tues 21st July 2026



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HEADTEACHER'S MESSAGE

Dear Parent/Carer(s), Staff, and Students,

I want to take a moment to look back on what has been an incredibly vibrant and productive few weeks. The energy across the school has been fantastic, and it is entirely down to the collective dedication of our wonderful community.

To our students: your hard work this term has been brilliant to witness. Whether you have been sitting exams, participating in sports, or pushing yourself in the classroom, you have shown true resilience. You have earned a well-deserved break!

To our parents and carers: thank you, as always, for your unwavering partnership and support. It takes a village, and we are incredibly grateful for yours.

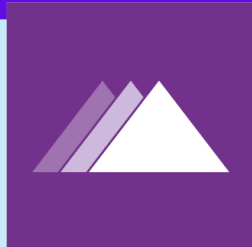
To our staff: thank you for your relentless energy and commitment to keeping our standards high and our environment inspiring.

We now head into a beautiful final term of the academic year. I wish you all a relaxing, safe, and sunny half-term break. Rest up, recharge.

We're looking forward to seeing everyone refreshed and ready for Term 6 on **Monday 1st June 2026**.

Best regards, Craig Abbs
Headteacher, Soundwell Academy

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Soundwell Academy



What's On The Menu?

Week 1

W/C
01/06,15/06,29/06,13/07

Daily Theme	Dish of The Day	Vegetarian option	Something on The Side	On the Regular	Sweet Treat
Monday Flatbreads	Cajun Chicken H *GF	Mixed Cajun veg H *GF VE	Coleslaw *GF H V Potato salad *GF H V Flatbread H VE Toasted bun *GF H V Mayo *GF V	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Jelly. H *GF VE
Tuesday Pizza	Cheese pizza H V	Cheese and tomato pizza *GF H V	Chips *GF H VE	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Yoghurt. H *GF V
Wednesday Steak Bake	Steak bake slice	Vegetable slice H V	Sweet potato fries *GF H VE Peas *GF H VE	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Mini strawberry and cream scone V
Thursday Filled pasta	Four cheese pasta H V	Gluten free pasta in tomato and basil sauce *GF H VE	Cheese sauce *GF H V Tomato and basil sauce *GF H VE Garlic bread H V	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Orange ice lolly. H *GF VE
Friday Chicken tenders	Chicken tenders	Veg Nuggets H V	Sweetcorn *GF H VE Gravy *GF H VE Mash *GF H V	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Choc Chip Cookie. H V

Please note the following information may change if we receive a substitute from the supplier... VE = Vegan GF = Gluten Free V = Vegetarian H = Halal

* Whilst every care is taken by suppliers to ensure these products are gluten free, when in production they are produced in factories that also use gluten products.

** Subject to availability. Should there be any changes to the menu, we will endeavour to give as much notice as possible.



Always make sure that Soundwell Academy is informed of any **allergies or dietary requirements** that your young person may have, by getting in touch or updating their profile via your Arbor parent portal login.

Click for info on: Food allergies, intolerances, and coeliac disease.



FOOD HYGIENE RATING

0 1 2 3 4 **5**

VERY GOOD



What's On The Menu?

Week 2

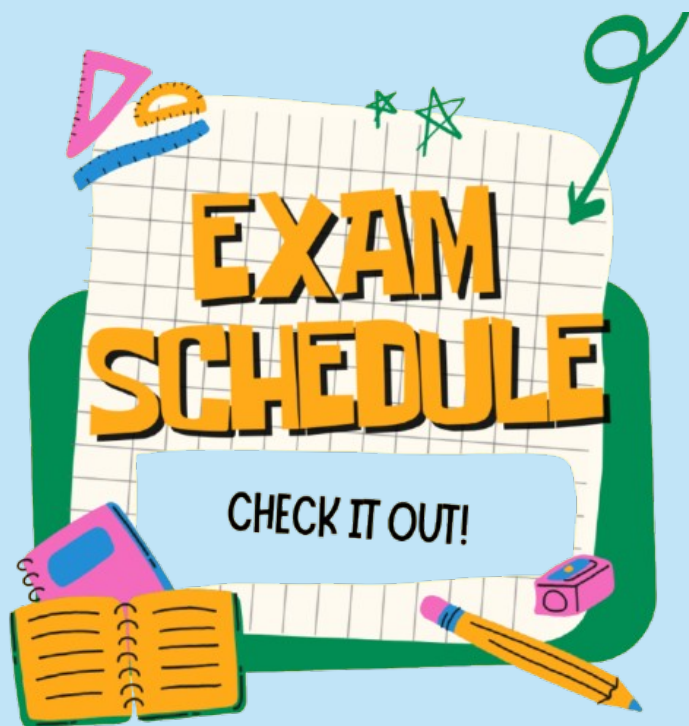
W/C
08/06,22/06,06/07,

Daily Theme	Dish of The Day	Vegetarian option	Something on The Side	On the Regular	Sweet Treat
Monday Chicken burgers	Breaded Chicken	Vegan burger *GF H VE	Burger bun H V Burger bun *GF H V Potato salad *GF H V Coleslaw *GF H V	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Jelly H *GF VE
Tuesday Fajitas	Chicken and vegetables in a fajita seasoning *GF H	Vegetables in a fajita seasoning H *GF VE	Wrap H VE Guacamole H *GF VE Sour cream H V Tortilla chips H *GF VE GF Burger bun *GF H V	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Mini strawberry and cream scone V
Wednesday Curry	Chicken tikka masala *GF	Veg tikka masala *GF H V	Rice H *GF VE Naan bread H VE	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Strawberry Ice Cream. H *GF V
Thursday Burger	4oz Beef burger *GF	Veggie sausages *GF H V	Chips *GF H VE Coleslaw *GF H V Burger bun H V Gluten free bun *GF H V Cheese slices	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Blackcurrant ice lolly H *GF VE
Friday Fish fingers	Fish fingers H	Veg nuggets H VE	Chips *GF H VE Mushy peas *GF H VE	Jacket Potato. H *GF VE Grated Cheese. H *GF V Baked Beans. H *GF VE Tuna Mayo. H *GF Salad. H *GF VE	Fruit. H *GF VE Choc chip cookie H V

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EXAM TIMETABLE 2025/26 (JUNE)



Wednesday 3rd June 2026

Pearson Edexcel GCSE
Mathematics Paper 2
(calculator)
(1MA1/2F)
(MORNING; 9AM)

Cambridge CIE IGCSE
Combined Science: Multiple
Choice Core (0653/11)
(AFTERNOON; 1PM)

Friday 5th June 2026

AQA GCSE
English Language Paper 2
(8700/2)
AQA GCSE
(MORNING; 9AM)

Wednesday 10th June 2026

Pearson Edexcel GCSE
Mathematics Paper 3
(Calculator)
(1MA1/3F)
(MORNING; 9AM)

Good Luck
With
Your Exams



SAVE THE DATE

DFE EDUCATION RECORDS APP YR 11 ENROLLMENT 2025/26

The DfE Education Record app is an official digital tool launched by the UK government for Year 11 students in England. It securely stores verified GCSE results, school history, and support needs, allowing students to easily share their records with sixth forms, colleges, training providers and employers.

Key Features

Instant Results Access: View official GCSE results digitally as soon as they are published on results day.

Fast-Track Enrollment: Easily send a learner's verified grades and support requirements (like SEND or free school meals eligibility) to sixth forms and colleges.

Secure & Portable: Keep an accurate, lifetime digital record to share with future employers, replacing crumpled paper certificates.

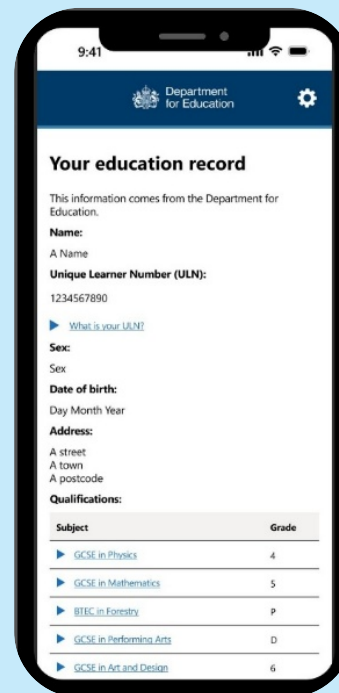
Students will still go into centres on GCSE and Level 1 & 2 VTQ results day to receive their results and, if required, to discuss these with their teachers. Results will become available on the app from 11am on GCSE and Level 1 & 2 VTQ results day.

How to Get It

Download: Search for and download Education Record England from the App Store or Google Play Store.

Setup: On results day or during the enrollment process, a member of your school staff will issue your record by scanning a unique QR code to link your phone.

For further details and resources for parents and teachers, visit the Issue Education Records Service or read the official guidance on GOV.UK.



DUKE OF EDINBURGH (DofE) EXPEDITION

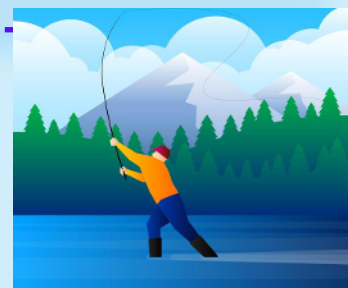
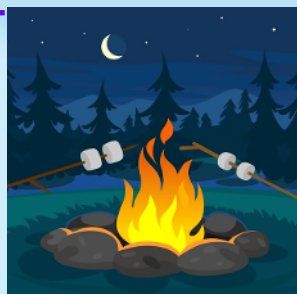


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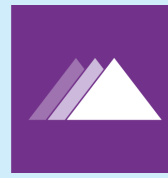


Soundwell Academy has successfully delivered the Duke of Edinburgh's Award (a globally recognised youth achievement program for individuals aged 14 to 24) at Bronze level for several years. As of this academic year, we have combined it with a BTEC level 1 qualification in Land-based Studies options for year 10 and 11 students, further expanding student experiences and portfolio of recognised professional accreditations.

The Expedition portion of the DofE program is about developing initiative, adventure and discovery. Throughout the year, Students at Soundwell Academy have been working as a team of 5 in preparation for this; completing personal challenges across multiple categories to build essential life skills like resilience, self-reliance, and teamwork across four sections: volunteering, physical, skills, and expedition. They have tackled, map reading, navigation, improving physical health and learning a variety of outdoor survival skills in preparation for their end of year expedition.



CLASS 2MD



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2MD visited the Slimbridge Wetland Centre this week to learn about bird biology and local wildlife. During the session on beaks and feeding, the students studied how different species have adapted to their environments before heading out to hand-feed the geese. We also spent time observing the flamingos and the otters, and the children were particularly interested to see the axolotls in the gallery. It was an educational and productive day that gave everyone a much closer look at the animals we've been studying in class.

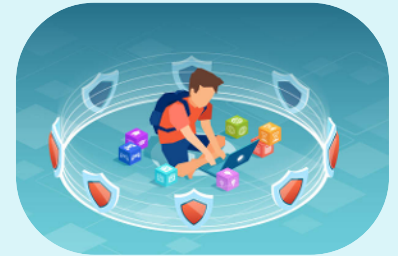




It has been an incredibly busy and exciting term for Class 3BD, and the students have thrown themselves into their learning with fantastic energy! In maths, we have been tackling the world of data and geometry by working hard on angles, frequency tables, and averages. Masterfully navigating the differences between mean, mode, median, and range proved to be a bit tricky at first, but with a lot of perseverance and practice, the concepts are really starting to click. The determination shown by the class has been wonderful to see.

Debates, Scales, and Tails

We also revisited our digital learning curriculum this term, focusing heavily on the vital importance of staying safe online. This led to some incredibly mature, healthy debates regarding the proposed social media ban for under-16s. Can you guess what the students voted in favour of?! (Let's just say they value their screen time!)



Highlight of the Term: The classroom turned into a mini-zoo when we were visited by the Scales and Tails Animal Encounters team!

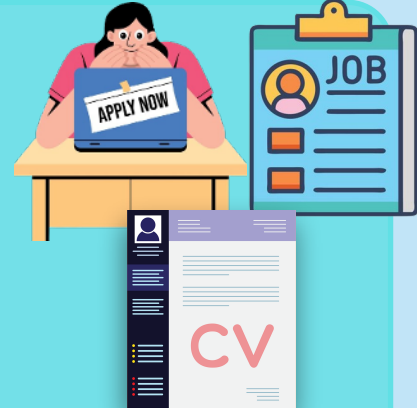


The students showed amazing bravery and curiosity as they handled sugar gliders, lizards, and snakes. This hands-on experience served as the perfect inspiration for our English topic on "Pets," and the children have channeled that excitement into producing some truly spectacular pieces of creative writing. We are so proud of all their hard work this term!

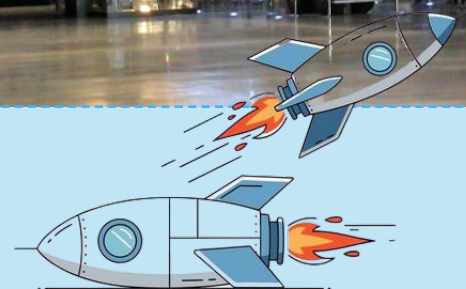
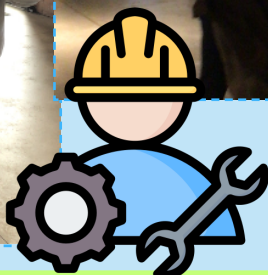




4CL have embraced KS4 and the different aspects of growing up like employment; they have completed their **"applying for a job" work-skills unit** to a really high standard. They all showed a really keen interest in this and worked really hard to produce a well thought-out and appropriately structured **CV, cover letter and job application** for the assessment.



We went on a class **trip to Aerospace** this term with a stop for a buffet breakfast on the way!



Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling, griefing and scams
- how to report problems
- where they can get further support.

Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another.

What are online games?

Games can be generally split into different types:

- simple, short games like Candy Crush or Angry Birds
- creative games, solving puzzles or building worlds such as Minecraft.
- games that need strategy and skill to play, like chess
- adventure games that explore different worlds and conflicts such as Fortnite or Call of Duty.

Many games can be a combination of types as well as having other features, like the ability to interact and communicate with others. As well as interacting, players can share content, purchase in-game items, create their own games within the game and so much more

What are the risks of online gaming?

Being bullied	+
Trolling, griefing and scams	+
In-game purchases	+
Talking to people they don't know	+

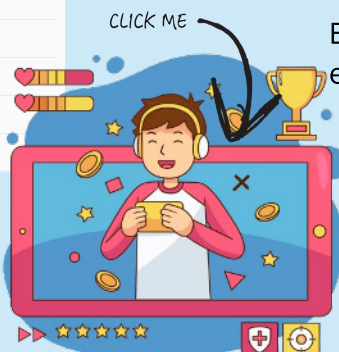
Tips for keeping children safe while gaming online

If you're not a gamer, all the devices, the features, the interconnectivity with other games and apps can quickly become overwhelming so here are some helpful tips to help keep children safe while gaming online.

Check the game's content	+
Change settings	+
Talk to your child regularly	+
Make a family agreement	+

Online games: features, age ratings, risks and tips

Roblox	+
Minecraft	+



How are online games played?

Children can play games on consoles, apps or websites, mobiles, tablets, PCs, or through smart speakers and virtual reality headsets. They can also chat to other players using messaging platforms for gamers, or watch livestreams of well-known gamers.

Gaming has always been a popular activity, particularly with children and young people, but not only are games very different now, so are the devices they're played on, ranging from gaming consoles, PC's, phones, tablets, smart watches, smart speakers, virtual reality headsets and others.

Why do young people play online games?

Games are more accessible than ever before. The huge range of games means there's something for everyone. The reasons why they play online games and which games they play will change over time.

Some reasons include:

Gaming can be social, when children play together on the same team, or play against each other. There are also location-based games which encourage players to go outside and explore, such as Pokemon Go and Wizards Unite.

Using social media apps like Discord to connect with others within public and private servers (chat rooms).

A sense of achievement for competition and advancement, and sharing achievements within the game and social media.

Role playing, exploration or escapism

Watching videos on YouTube for tips and tricks, developing their own gaming skills or even creating their own gaming videos.

Entertainment – games are designed to be entertaining and can be fun and engaging for young people.

Need advice about online safety?

If you're stuck, not sure what to do, or if you're worried about your child, you can also contact our trained [helpline counsellors](#) on 0808 800 5000.

Childline also has lots of information about [online and mobile safety](#) that will help you and your child.



ATTENDANCE



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Illness and reporting absence

Sometimes a child will wake up in the morning saying that they feel unwell. Whilst we do encourage children to come to school even if they 'feel a little unwell' we do not want any child who is genuinely ill to come to school. Always try and send your child to school if they are a little 'under the weather', for example, with a runny nose, headache, tummy-ache. The school will always contact you if your child is unwell, which is why it is vitally important that we have your correct contact details.

If your child is genuinely ill then they will need to remain at home. Please contact the school office or leave a message on our answer-phone service **before 8:45am** with a reason for the absence - specific details are required – **0117 4280505**.



If you are unable to call then you can report an absence with details of the reason using this email address: Info@soundwell.mnsp.org.uk

If you are unsure as to whether your child can attend school please contact your doctor, speak to the school office or access this link for advice.

Is my child too ill for school?

Absence calls must be made to the school EACH day that your child is absent.



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Useful contacts: Follow links or ring numbers below for support

[Young Minds: supporting children and young people's mental health](#)

[Mind: adult mental health support and information](#)

[Refuge: domestic abuse support](#)

[Saneline: Emotional Support: 07984 967 708](#)

[Bristol Mindline: 0300 123 3393 \(in the day\); 0800 808 0330 \(after 7pm\)](#)

Local authority contacts if you have safeguarding concerns about a child:

BANES

Call Children's Social Work Services on 01225 39 61 11 or 01225 47 79 29 (weekdays, 8.30am to 5pm, except Fridays when closed from 4.30pm).

Bristol

Contact the First Response Team on 0117 903 6444. When offices are closed call the Emergency Duty Team on 01454 615 165.

South Glos

Report concerns about a child on 01454 866000-Monday to Thursday 9am-5pm; Friday 9am - 4.30pm. 01454 615165-Out of hours and at weekends.

Somerset

Report concerns about a child on 01275 888 808.



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